

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of April 28-May 2, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg. Family Trip
	Spelling: vowel variant, oo, ou, au		An Interesting Trip (REVIEW)
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts # 53-54 titled:		on KWL; finish a story map;
A	The Poet Pencil; Keepsakes *REVIEW		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Oral Language/ News Book		someone, Listen to Reading, Word
	Character Education word:		Works, Work on writing, and
	Confidence		CAFE Components
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	Spelling: vowel variant oo, ou, au		Rescue; Cross Country Vacation
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #53-54 Titled:		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Character Education word:		someone, Listen to Reading, Word
	Confidence		Works, Work on writing, and CAFE
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Family Trip; An Interesting Trip
D	Spelling: vowel variant oo, ou, au		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart - #53-54 titled:		Describe how setting is
D	The Poet Pencil; Keepsakes		conveyed & similarities. DAILY 5:
A	Flash Card Drill of Sight Words		Read to self; read to someone, Listen
Y	Character Education word:		to reading, Word Works, Work on
	Confidence		Writing; CAFE Components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50 - Library	Cross Country Vacation
U	Spelling- vowel variant oo, ou, au		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #53-54 Titled:		the author's message of the story.
D	The Poet Pencil; Keepsakes		DAILY 5 Read to self, read to someone
A	Flash Card Drill of Sight Words		Listen to reading; word works, work
Y	Character Education word:		on writing, and CAFE
	Confidence		components
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Family Trip; An Interesting Trip
R	Spelling: vowel variant, oo, ou, au		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #53-54 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Daily 5: Read to self, read to
Y	Flash Card Drill of Sight Words		someone, Listen to Reading, Word
	Character Education word:		works, Work on writing, and
	Confidence		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to work with fractions and 3 digit addition		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly spelled words.
	Spelling Objectives -	vowel variants of oo, ou, au, aw	(REVIEW)
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand energy and matter		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students learn about earth changes and eating healthy.		
	Social Studies - Students will learn about earth changes.		
STATE STANDARDS:			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies.	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships.	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
COMMON CORE STANDARDS:			
	Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics:	Working with calendars, graphs, tables, certain and impossible	

<u>News Book</u> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:05-12:35	<u>SSR/Reading Time</u> 12:35-12:55	<u>Math</u> 1:15-2:00 Pg. 379-380. Students will be learning about fractions and three digit addition Practice Enrich 25.1 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.
<u>Handwriting</u> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>SSR/Reading Time</u> 12:35-12:55	<u>Math</u> 1:15-2:00 Pg. 381-382 Students will be working on fractions Practice Enrichment:Promethean 25.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>SSR/Reading Time</u> 12:35-12:55	<u>Math</u> 1:15-2:00 Pg.383-384 Students will be learning about 3 digit additon 25.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems
<u>Handwriting</u> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>SSR/Reading Time</u> 12:35-12:55	<u>Math</u> 1:15-2:00 Pg. 385-386 . Students will be working on fractions problem solving & daily reasoning 25.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills
<u>News Book</u> 11:00-11:15 Explicit Oral Language on various	<u>Recess</u> 11:40-11:55	<u>Lunch</u> 12:10-12:40	<u>SSR/Reading Time</u> 12:35-12:55	<u>Math</u> 1:15-2:00 Pg 387-388. Students will be working on 3 digit addition Pract. & Enric. 25.5 Promethean

current topics.				problem solving. CGI problems
Read Aloud				Problem of the Day. Mad
Poems with				Minute Tests. Flash card drill
Skill Building				Students will be able to write value of underlined digits.
spelled words.				
idents level.				
&; characters & plot				
and familiar texts.				
ial, academic, and c occupational				
ships in reference to chronology.				
r-controlled vowels of ar, air, are				

	<u>Char.Ed./</u>				
<u>Successmaker</u> <u>12:55-1:15</u> Self-paced interactive in content areas of reading and math in computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> <u>2:30-2:40</u> Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <u>The Poet Pencil</u> <u>Keepsake</u> <u>(REVIEW)</u>	<u>Science / S.Studies</u> <u>Weekly Reader/JA</u> <u>3:00-3:25</u> Science - Pg. E1-E13 Students will be learning about energy and matter . <u>RTI-Story Sparkers</u> <u>Weekly Reader-</u> We will be learning about energy and matter. <u>Dismiss - 3:30</u>
<u>Successmaker</u> <u>12:55-1:15</u> This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 168-172</u> <u>3:00-3:25</u> Students will learn about transportation and communication with other countries. (RTI - Group Language Arts Activities) <u>Dismiss - 3:30</u>
<u>Successmaker</u> <u>12:55-1:15</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> <u>RTI - Dictionary/Thes.Hunt</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Successmaker</u> <u>12:55-1:15</u> This program provides targeted practice and interventions in the computer lab.	<u>Poetry</u> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. <u>RTI - Art Work Responses</u> Promethean Board <u>Dismiss - 3:30</u>
<u>Computer</u> <u>Projects</u> <u>12:55-1:15</u> Students will be working on	<u>Poetry</u> <u>1:45-2:00</u> Oral reading and discuss. of explicit	<u>Recess</u> <u>2:00-2:15</u>	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> <u>2:30-3:00</u> Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about how we can eat healthy and why it is so important.

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